## ROBERT T. WATSON, M.D. *Biographical Sketch*

Robert Watson, M.D. is a 1969 graduate of the University Of Florida College Of Medicine, where he was elected to the Alpha Omega Alpha Honor Society while a third year medical student. He served as a Professor of Neurology, Neuroscience and Clinical Neurology at the University of Florida for more than three decades. He served as the Senior Associate Dean for Educational Affairs at the University of Florida College of Medicine for 17 years; and as the Jules B. Chapman, M.D. Professor in Clinical Care and Humaneness for 12 years. He also served as the Vice Chair of the Department of Neurology. As Senior Associate Dean for Educational Affairs, Dr. Watson was delegated authority for undergraduate medical, physician assistant, graduate biomedical, graduate medical, and continuing medical education. He served as the Executive Associate Dean for Administrative Affairs at Florida State University College of Medicine from 2008-2013. He is currently a Professor Emeritus of the University Of Florida College Of Medicine.

Dr. Watson was Chair of the Association of Medical College's (AAMC) Group on Educational Affairs in 2001. He has served on several AAMC committees, including the Institute for Improving Medical Education External Advisory Committee, the Medical Student Objectives Project (MSOP), the MCAT Advisory Committee, and the Graduation Questionnaire Advisory Committee. He is an acknowledged authority on curriculum, having published many articles, including "Rediscovering the Medical School," and "Ideas to Outcomes" in Academic Medicine. He helped develop the concept of Mission-Based Budgeting, and is recognized as the "grandfather" of Mission Based Budgeting. He has written several articles on funding medical education including, "Mission-Based Budgeting: Removing a Graveyard, in Academic Medicine. He has been invited to numerous medical schools, AAMC meetings, and other professional meetings, to provide talks and workshops on Mission-Based Budgeting, curriculum, and the continuum of medical education. He has authored or co-authored more than 80 peer reviewed articles, more than 40 chapters and has given innumerable national presentations.

Dr. Watson is recognized as an outstanding teacher and student advocate, having received the Hippocratic Award from the University of Florida Class of 1985, the highest honor that can be bestowed upon a faculty member; has been selected as Teacher of the Year; is a Florida Blue Key Distinguished Faculty member; is on the UF College of Medicine's Wall of Fame; was the recipient of the Florida Medical Association's (FMA) Leadership in Medical Education Award for 1998, the FMA Medical Student Section's (MSS) Advocate for Medical Students Award for Outstanding Service by a Physician Mentor to Medical Students, for 2003; the 2005 recipient of the Gerold L. Schiebler Student Advocate Award for the UF American Medical Association-Medical Student Section (AMA-MSS) Chapter; and received the 2007 FMA-MSS Faculty Advocacy Award. In addition, Dr. Watson was the UF College of Medicine's 2004-05 and 2005-06 nominee for the AAMC Humanism in Medicine Award. He was chosen as a 2005 Association of American Medical College's Alpha Omega Alpha Robert J. Glaser Distinguished Teacher Award recipient, the highest national recognition for contributions to the education mission.

Dr. Watson has served on state, regional and national committees that involve medical education, funding for the continuum of medical education and physician workforce. He served on Florida's

Professionals Resource Network Board of Directors and Executive Committee for nine years, and is currently an advisory member of the PRN Board. He is a Trustee of the Jules B. Chapman and Annie Lou Chapman Private Foundation. In that capacity he has endeavored to fulfill Dr. and Mrs. Chapman's goal to improve humanism in medicine and medical education. Chapman Chapters of the Gold Humanism Honor Society have been created at the University of Florida, Florida State University and the University of Central Florida Colleges of Medicine. Through these Chapters many of Mrs. Chapman's dreams are becoming realities.